



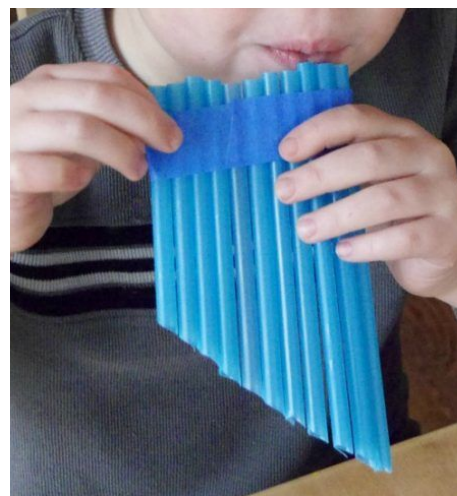
Term 2, Week 6, 2019

## STAGE FOUR NEWS

# Music

Stage Four created their own musical instruments. They created a range of instruments from all sorts of materials such as straws, dyed rice and corn.

They experimented with pitch and tone so they can begin to compose their own song.



## STAGE FIVE NEWS

# Science



On May 29, the Stage 5 Science classes from Hebersham and Lawson went on an excursion to Sydney Observatory!

We had lots of fun looking through high powered telescopes to see Venus and the Sun! We sat under a digital planetarium and used cutting edge technology to observe planets in a whole new way! After we had a delightful lunch in Circular Quay at City Extra.





## Sydney Observatory Stage Five Excursion

We caught a train to the Circular Quay and it was packed full of people. From Circular Quay we walked to the Sydney Observatory and it was a good walk. We got there and took some photos and got split into two groups. First, we went to this umbrella room and we saw the galaxy and it was pretty cool but made you dizzy at times.



After that, we walked over to this dome and it moved around and there was a big telescope and the instructor put it on Venus by a computer. Venus looked like a little white dot! We walked downstairs and there was another telescope and when you looked inside it, it was upside down and the lady said it because of the lens. With this telescope we looked at the sun!

After that, we went to another room and it had a big smart board where we talked about the galaxies. Then we got a cube and an iPad and you put the iPad probably two centimetres of the cube and you chose a planet. Kaii and I chose Mars and there it was, Mars!



After that, we walked back down to this place for lunch. The burgers were huge! Then we caught a train back to Central and then back home to Mount Druitt and arrived at 2:01 pm. That was our day!

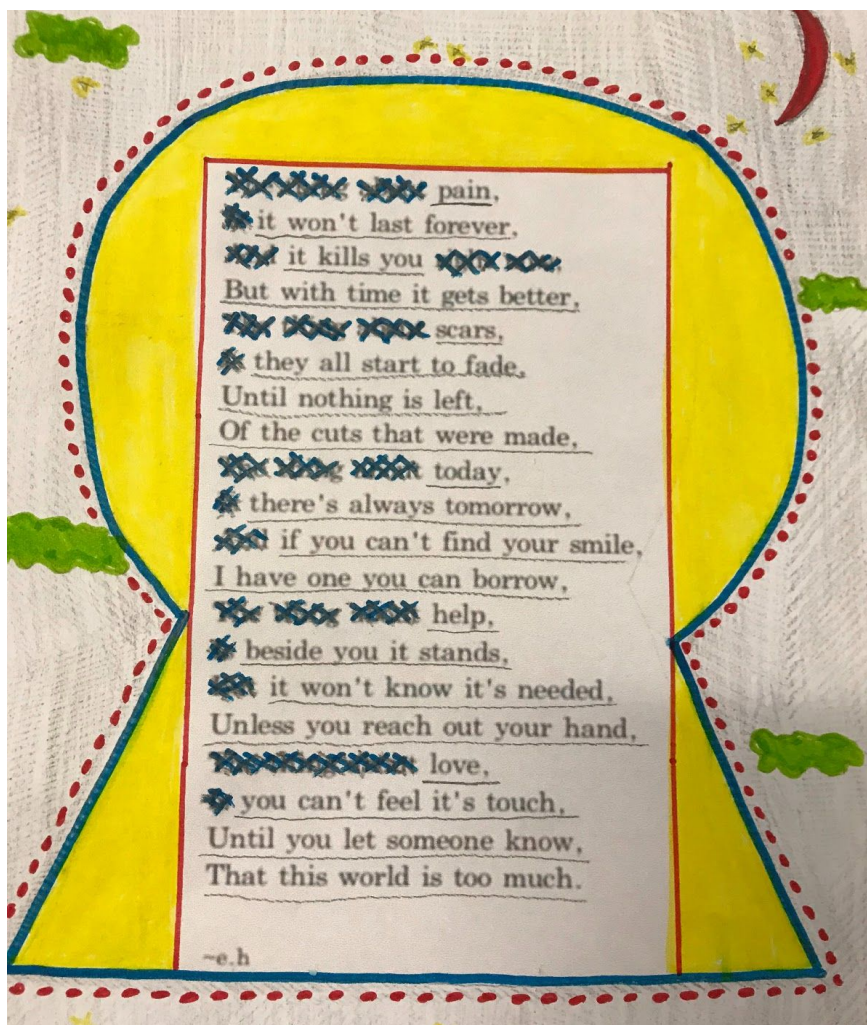
Written by Ameliah

# English HSC

Year 12 have been studying a very challenging part of their English HSC course, we have been looking at how texts explore human experiences and how the intended audience can be shaped by the text.

Our students have created some very expressive blackout poems in order to play with language, meaning, symbolism and audiences.

Who do you think the target audience might be? What emotions or experiences do you think they are exploring?



Created  
by  
Brittany  
McDonald

# International Environment Day

BYC students are doing their bit to support International Environment Day by planting native shrubs donated to the school by Blacktown Council nursery.

Veronika, Millie and Kiran were also involved in tilling and removing large stones from the soil the day before. Thanks to them planting was a bit easier.

As part of the International Environment Day activities, students watched a highly emotional short film about climate change from a young girl's perspective. The film packed a strong environmental message.

Students could unwind in the hall after some hard yakka in the garden. The students played games together such as Jenga and Noughts and Crosses.

Thanks to Jo and Amy, students could finish off the day's activities with some home cooking.





# Bo's Brain Teasers

Solve the problem and go into the draw to win a \$2.00 canteen voucher!

At Three Peaks School, they're planning to build a gigantic triangle.

The sides have just arrived, on the back of some truly ridiculous trucks, and with police escort.

The longest side is 42 metres long, with the other two sides measuring 25 and 16 metres respectively.

Can you work out the area of the triangle assembled from these pieces?

One entry per student. Please cut out the entry form and post your answer into the answer box in the front office!

**Last week's answer: 27**  
**Winner of the canteen voucher is**  
**Steph 5D! Please see Tara**

## **Brain Teaser Answer**

Name: \_\_\_\_\_

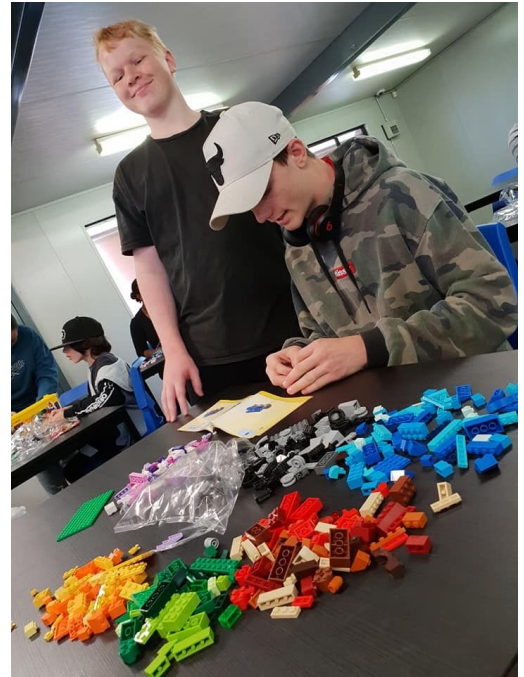
Answer: \_\_\_\_\_

# MISTAKES ARE...



*So...Take Risks. Mess Up. You'll Be More Successful!*

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# **Drama** Club



**Come and join**  
**B.Y.C's drama club**  
See Tara for more information

Drama Club is becoming a lot of fun with loads of students coming along to have fun together.

Next week we will be picking our roles as we start to put together our end of term performance.

**NSW SCHOOL VACCINATION PROGRAM – SCHOOL NEWSLETTER TO PARENTS/GUARDIANS**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
<b>Year 7</b>	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
<b>Year 10</b>	Meningococcal ACWY vaccine	Single dose

*Parent Information Kits* that include an information sheet, consent form and privacy statement will be sent home to you by your child's school. To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child's school;
- ensure that your child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed vaccine/s throughout the year where possible.

Please note that students who commence the HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered a catch-up dose at school in Year 8. Students who have their first HPV dose at their GP will be advised to complete the course with their GP.

**A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to provide a complete immunisation history for your child.**